

## Morgan Elise Smith

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### Placement Preference

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- Seeking an intermediate elementary position, 5<sup>th</sup> grade departmentalized ELA or writing position preferred, where I can utilize my passion for education to create a socially just classroom community of lifelong learners.

### Certification

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- Illinois Initial Elementary Certificate (Type 03) *Anticipated*
- Special Education (LBS1) *Anticipated*
- Illinois Provisional Elementary Teaching—Kindergarten to Grade 9 *Nov. 2012*
- Indiana Elementary Primary and Intermediate Generalist *May 2012*

### Education

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- National Louis University, Chicago, IL*** *Anticipated*
  - Masters of Education in Urban Education *June 2013*
  
- Indiana University Purdue University Indianapolis, Indianapolis, IN*** *May 2012*
  - Bachelors of Science in Elementary Education
  - Minor in Spanish (Studied abroad in Costa Rica for a semester)
  - Curriculum emphasis on urban education

### Teaching Experience

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- Howe School of Excellence, Chicago, IL*** *Aug. 2012- June 2013*  
**Academy for Urban School Leadership Resident Teacher- 3<sup>rd</sup> Grade**
  - Received training for one full academic year under the supervision of a mentor teacher in a third grade class
  - Created and implemented units of study and related assessments based on AUSL pacing guide and Common Core Standards
  - Used data from MAP testing, BAS levels, RIT scores, formal, and informal observations to inform instruction
  - Participated in the data collection and IEP meeting for a student being referred for initial services
  - Conducted guided reading groups that focused on supporting and monitoring students' unique needs as indicated in their RIT band
  - Planned and implemented small groups for students that needed extra academic support
  - Incorporated use of media and technology into classroom activities and projects
  
- Perry Meridian Middle School, Indianapolis, IN*** *Feb.-May 2012*  
**Student Teacher-7<sup>th</sup> Grade Spanish, 6<sup>th</sup>-8<sup>th</sup> Grade English as a New Language**
  - Assumed all responsibilities for 8 weeks of four Level 1 ENL classes, made up of a majority of Burmese refugee students
  - Scaffolded instruction for varying language abilities
  - Independently taught two first year Spanish classes for 8 weeks, and initiated a "Skype Buddy" program with English language learning students in Costa Rica
  - Created and taught units of study and related assessments based on Indiana State standards
  - Initiated and implemented a jewelry making club during lunch hours
  
- Snacks Crossing Elementary School, Indianapolis, IN*** *Sep.-Dec. 2011*  
**Student Teacher- 5<sup>th</sup> Grade**
  - Co-taught for 6 weeks, and independently taught for 2 weeks in an urban 5<sup>th</sup> grade classroom
  - Prepared lessons and assessed students in subject areas of writing, reading, math, and science
  - Communicated with parents daily

**East 91<sup>st</sup> St. Christian Church, Indianapolis, IN**

Aug. 2009-

**Spanish Teacher- Preschool and Kindergarten**

June 2010

- Created a new and interactive lesson plan each week
- Communicated with regular classroom teacher to coordinate one hour Spanish lesson with current units of classroom study

**Arlington Heights Baptist Church, Indianapolis, IN**

April-June

**Spanish Teacher- Ages 10-80+**

2009

- Created curriculum and taught an intensive eight week course on beginning Spanish
- Co-led a mission trip to Costa Rica in conjunction with the class

## Work Experience

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**The Children's Museum of Indianapolis, Indianapolis, IN**

Aug. 2010-

**Gallery Facilitator**

June 2012

- Implemented high quality interpretive programs and activities in all galleries
- Assisted interpretation manager and supervisor in training and mentoring staff, volunteers, and interns
- Applied skills of Bloom's Taxonomy, inquiry based teaching methods, and theories behind family learning

**Indianapolis Marion County Public Libraries, Indianapolis, IN**

May 2007-

**Summer Reading Program Staff**

Aug. 2010

- One of two facilitators of entire branch summer reading program
- Interacted with children and their families daily

## Volunteer Work

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**Howe School of Excellence, Chicago, IL**

Sep. 2012-

**Volunteer with Girl Scout Troop**

Present

- Attends and assists at troop meetings, chaperones field trips and camp-outs

**Broad Ripple High School, Indianapolis, IN**

Aug. 2009-

**After-school Tutor**

May 2012

- Assisted with homework, researched scholarships, and helped students apply to colleges

**Humanitarian Service Trips to Costa Rica and Estonia**

Summers

**2009 Costa Rica trip coordinator, 2005, 2006, 2007 Team member**

2005-2009

- Coordinated fundraising efforts, and acted as group translator for 2009 trip

**United Way Youth as Resources Board, Indianapolis IN**

2002-2007

**Youth Board Member**

- Contributed over 500 hours of volunteer service
- Reviewed grant proposals and awarded grants to youth-led projects benefiting the community

## Awards

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• Jesse and Beulah Cox Award- \$45,000 Scholarship

2009-2012

• IUPUI Deans List

2008-2012

• Loyola University Deans List

2007-2008

## References

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• Tricia Dailey, AUSL Mentor Teacher

triciasdailey@gmail.com

• Rhea Patton, AUSL Mentor Resident Coach

rheapatton1@gmail.com

• Tara Derossett, Perry Meridian Middle School Mentor Teacher

tderossett@perryschools.org